



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH AS A SECOND LANGUAGE

0510/41

Paper 4 Listening (Extended)

October/November 2011

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

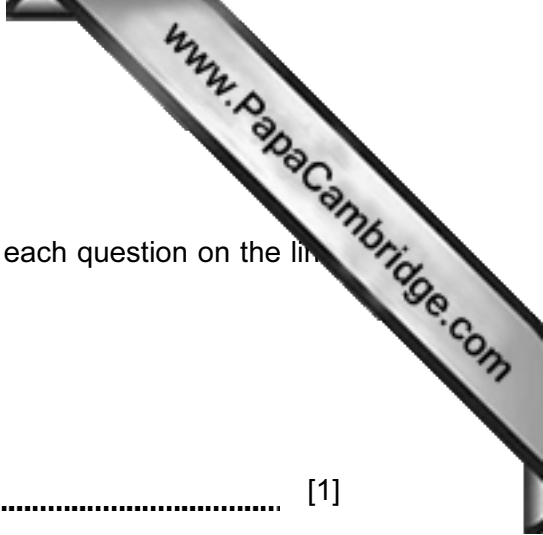
Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **6** printed pages and **2** blank pages.





Questions 1-6

For Questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 What refreshments must the home team supply?

..... [1]

2 What does the lost watch look like? Give **two** details.

..... [1]

3 How would the teacher prefer to receive Jalil's essay **and** why?

.....
..... [2]

4 What is mum's advice? Give **two** details.

.....
..... [1]

5 Which special deal do the friends plan to use at the sales?

..... [1]

6 What is the meal offer **and** why can't Fin go this time?

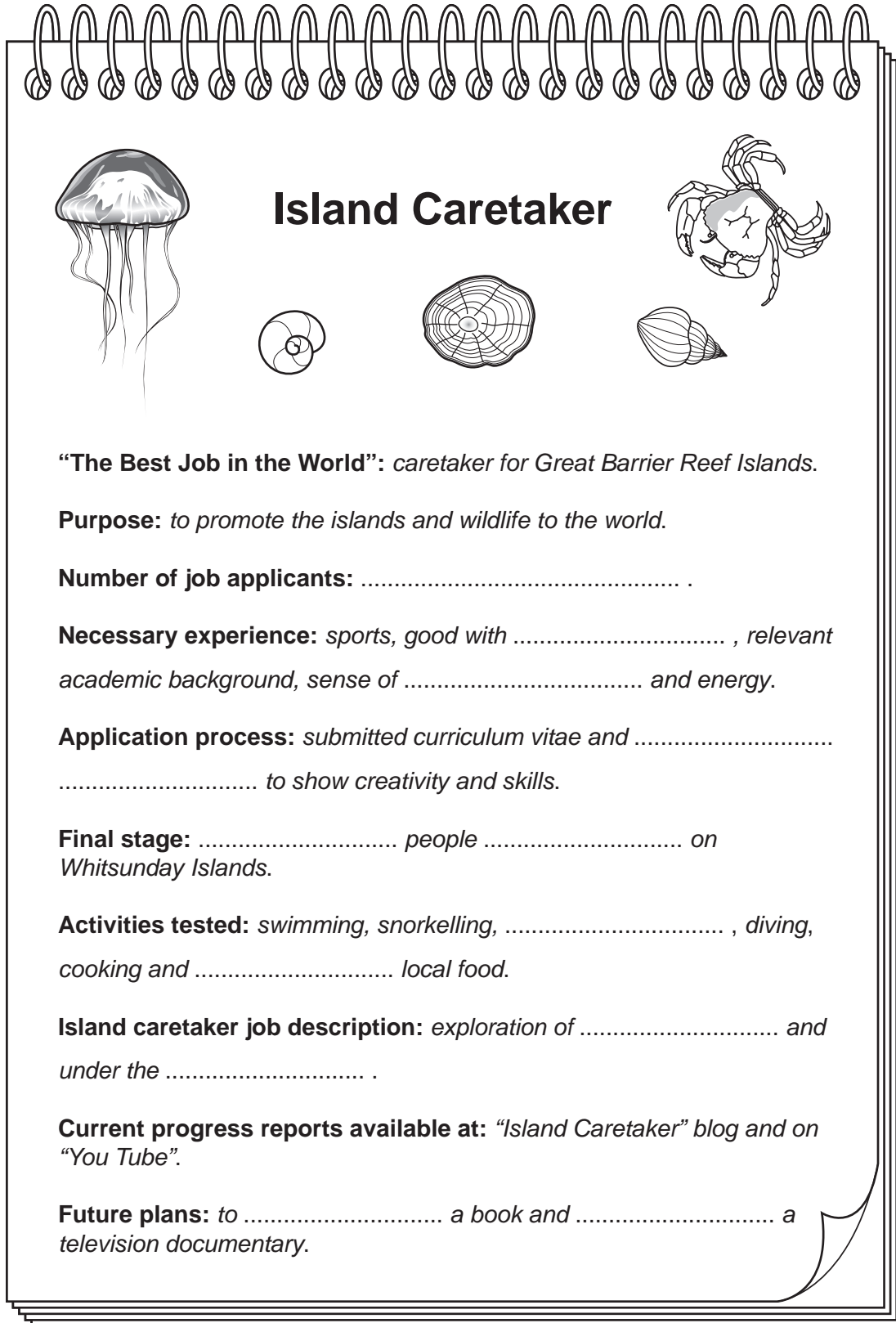
.....
..... [2]

[Total: 8]

Question 7

Listen to the following interview with an island caretaker, and then complete the details below.

You will hear the interview twice.



Island Caretaker

“The Best Job in the World”: *caretaker for Great Barrier Reef Islands.*

Purpose: *to promote the islands and wildlife to the world.*

Number of job applicants: [1]

Necessary experience: *sports, good with, relevant academic background, sense of and energy.* [1]

Application process: *submitted curriculum vitae and to show creativity and skills.* [1]

Final stage: people on Whitsunday Islands. [1]

Activities tested: *swimming, snorkelling,, diving, cooking and local food.* [1]

Island caretaker job description: *exploration of and under the* [1]

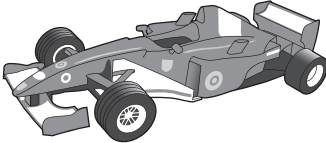
Current progress reports available at: *“Island Caretaker” blog and on “You Tube”.*

Future plans: *to a book and a television documentary.* [1]

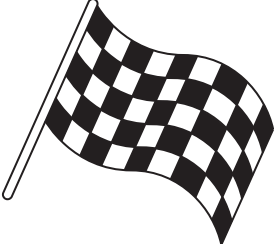
Question 8

Listen to the following interview about a grand prix car race, and then complete the following details.

You will hear the interview twice.



Abu Dhabi Grand Prix



First ever race staged: *Sunday*, [1]

Position in timetable: *race in season.* [1]

Audience: *at the* , *on television and*
..... [1]

Track details: *purpose-built, streets not used.*

Track length: *5.55 kilometres.*

Covered seating capacity: [1]

Main grandstand: *seats 7,000 spectators.*

Pit building: *40 garages where cars are* *and*
..... [1]

Media centre: *holds up to 600* [1]

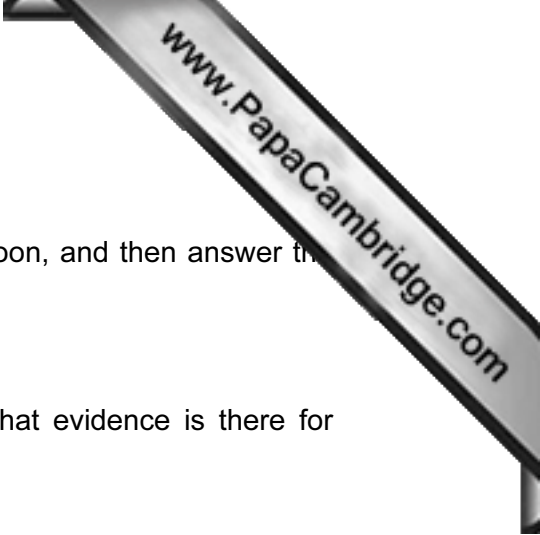
South grandstand: *view of* *and yacht club.* [1]

Additional facilities: *driving* , *karting centre and*
..... *park.* [1]

Day-night race: *starts during the day, ends at night under* [1]

Other Grand Prix circuits in Middle East: *Bahrain.*

[Total: 9]



Question 9

Listen to the following interview about the search for water on the moon, and then answer the questions below.

You will hear the interview twice.

(a) Which theory about the moon has been challenged **and** what evidence is there for this?

.....
..... [1]

(b) What was the original function of the three satellites?

..... [1]

(c) What was the recent discovery **and** where was it made?

.....
..... [2]

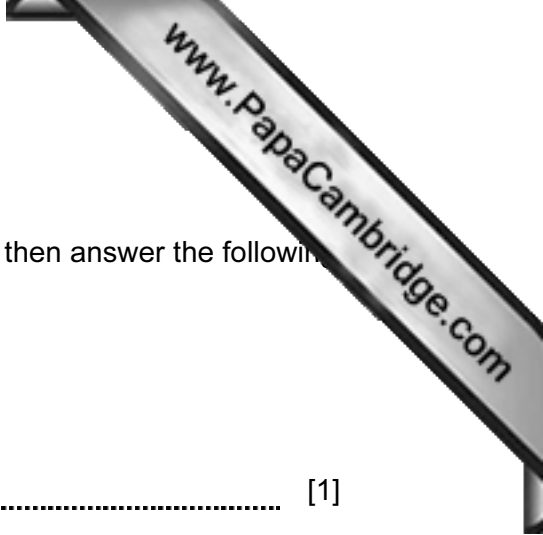
(d) How might the discovery help mankind in future?

..... [1]

(e) What is the latest experiment mentioned by the speaker?

..... [1]

[Total: 6]



Question 10

Listen to the following talk about a car that can travel underwater, and then answer the following questions.

You will hear the talk twice.

(a) What exactly was the inspiration for the new invention?

..... [1]

(b) How long has it taken for the invention to become reality?

..... [1]

(c) What slows down some underwater vehicles?

..... [1]

(d) What enables the car to move underwater?

..... [1]

(e) How do the passengers breathe underwater?

..... [1]

(f) Give **one** reason why the open design of the car is safer.

..... [1]

[Total: 6]

